



EDUCATION PLAN

2002 – 2006

(Revised July 2004)

COLLEGE OF NEW CALEDONIA

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EDUCATION PLAN

INTRODUCTION

At its core CNC is a place of learning . The role of CNC is to provide access to life long learning and to deliver quality programs that promote the success of every student. The education principles that we uphold are vital to a shared vision of our role in the communities we serve. This Education Plan is guided by the College Strategic Plan and from these plans, division operational plans will be developed. This document lays out a clear path for the next five years. It is meant to be a working document and will be reviewed annually.

VISION

The College of New Caledonia is the institution of “first choice” for students of BC’s central interior. The role of CNC is to provide access to lifelong learning and to deliver quality programs that promote the success of every student. The college will ensure the continuing relevance of its programs and courses for meeting changing community needs within the post-secondary system in the central interior.

MISSION

“The College of New Caledonia provides access to lifelong learning and facilitates the achievement of personal and educational goals.”

VALUES

CNC believes that shared values are fundamental to the success of the College in achieving its mission and realizing its vision. CNC believes in promoting a positive atmosphere for students, staff and community, facilitating access to educational opportunities, and responding to the diverse learning needs of students, employees and the communities in our region.

GOALS

- To develop a dynamic consultative environment that encourages an excellent intellectual and cultural life.
- To provide examples of leadership within the classrooms, within the organization, within its communities, and within the provincial and national college systems.

GOALS Continued . . .

- To promote the emotional, mental, social and spiritual well being of its students, employees and communities.
- To promote a positive atmosphere for students, staff and community. This positive atmosphere is comprised of a sense of unity, high morale, effective communications and sufficient resources to support learning.
- To deliver quality programs and promote the success of every student.
- To provide and facilitate access to educational opportunities at a fair and acceptable cost to students and community.
- To promote the success of all students by offering diverse programming, accessible resources, an enriched learning environment, and a well qualified, motivated staff.
- To respond to the diverse, learning needs of students, employees, and the communities of our region.
- To increase community participation by enhancing the college image through communication about programs, facilities, awards and special events.

GUIDING PRINCIPLES

The guiding principles are outlined in four major areas that reflect CNC's commitment to Learning, Excellence & Innovation, Community and Environment.

CNC is committed to:

I. Learning

- Shaping a learning centered environment conducive to developing abilities based education.
- Enhancing the learning environment by offering diverse programs, instructional techniques and services which support learning.
- Encouraging integration of knowledge and skills with experiential learning.
- Providing choices for our students by increasing access to courses and programs, using of technology to facilitate learning, enhancing transfer credit and rotating programs as appropriate.
- Ensuring programs, services and supports are appropriate and relevant to our diverse student population.

GUIDING PRINCIPLES Continued . . .

II. Excellence & Innovation

- Providing excellence in teaching by promoting faculty participation in professional development activities.
- Providing affordable, accessible and high quality learning opportunities by supporting new and creative ideas which encourage a climate of innovation.
- Retaining and recruiting the highest quality of faculty and staff possible and providing them with the opportunities and support to reach their full potential.
- Fostering an institutional culture which supports ongoing and relevant assessment of programs.

III. Community

- Ensuring that new and present programs meet the needs of our communities (Prince George and Regions) by involving our communities in new program development and ongoing program review and renewal.
- Providing our students with the opportunity to develop the skills / knowledge they need to live productive, fulfilling lives and to contribute to the challenging economic, social and cultural life of our communities.
- Developing new opportunities for growth through strategic partnerships for education and training.

IV. Environment

- Encouraging the development of international awareness in our students by increasing internationalization of the curriculum and providing opportunities for international students.
- Developing a climate of respect and a healthy work environment.
- Respecting cultural differences within the College and the communities we serve.

COLLEGE STRATEGIC DIRECTION # 1:

To continue to Foster and Develop a “Learning Centered Environment.”

EDUCATION PLAN OBJECTIVE:

To shape a Learning Centered Environment conducive to developing abilities based education.

Key Result Areas:

- develop college wide abilities which include employability skills that all students will be expected to meet
- develop a policy / process to guide new program offerings and the modification and/or deletion of existing programs
- develop a portfolio of potential new programs
- develop a program renewal process
- develop a process whereby programs are offered cyclically in some areas
- review the existing policy for program review and update as necessary
- develop and implement an annual schedule of program reviews
- develop and implement an annual plan of courses / programs to be offered by Distributed Learning
- develop a generic computer course for career technical and vocational programs
- support the integration of the employment center, including Cooperative Education, with instructional departments
- encourage internationalization of the curriculum and the establishment of culturally inclusive curriculum and assessment tools

Our success in this objective will be measured by:

- implementing college wide student abilities
- an annual report of the student outcomes survey
- an annual report on curriculum renewal and new program development
- implementation of the generic course in computers
- an annual report on program reviews
- an annual report on new courses offered by Distributed Learning
- a report on the assessment of the international content of curriculum

COLLEGE STRATEGIC DIRECTION # 2:

The College will strengthen and broaden its student recruitment and retention processes to increase enrolments to the 95% utilization rate.

EDUCATION PLAN OBJECTIVE:

To increase student enrolment and retention at CNC while maintaining / enhancing high quality programs.

Key Result Areas:

- develop a long term student recruitment and retention plan
- set annual, program enrolment targets
- review and revise a clearer selective admissions process, including appropriate PLA and testing processes
- review EMAT, and English 155 and Math 155
- develop and implement a student faculty mentoring / advising process

Our success in this objective will be measured by:

- an annual report of student enrolments
- an annual report of student retention
- a report on the success of the faculty mentoring / advising process
- report on the review of EMAT, and English 155 and Math 155
- report on the implementation of new admission processes

COLLEGE STRATEGIC DIRECTION # 3:

The College will align and direct its human, physical, financial and technological resources to its Strategic Plan.

EDUCATION PLAN OBJECTIVE:

To direct human, physical, financial and technological resources to the Education Plan.

Key Result Areas:

- develop a long term faculty and staff recruitment and retention plan
- develop a four year capital equipment plan based on academic priorities
- develop a formalized tracking service / system for all equipment
- support full implementation of the Technology Plan

Our success in this objective will be measured by:

- annual report on the hiring and retention of new faculty and staff
- annual report on the implementation of capital equipment plan
- annual report on equipment tracking system
- annual report on the Technology Plan
- annual report on participation in PD activities and workshops

COLLEGE STRATEGIC DIRECTION # 4:

The College will manage information to ensure our information systems are secure, accessible, accurate and reliable.

EDUCATION PLAN OBJECTIVE:

To ensure that the academic area has access to accurate and reliable data to support its Education Plan.

Key Result Areas:

- Provide input on the data required to make timely academic decisions
- Provide input on the support and access to data required to make timely academic decisions

Our success in this objective will be measured by:

- annual report on the usefulness of data and appropriateness of support and access to data

COLLEGE STRATEGIC DIRECTION # 5:

The College will foster positive relationships among all members of the CNC community – students, staff, employers, other educational institutions and government – that are built on shared goals and mutual respect.

EDUCATION PLAN OBJECTIVE:

The academic areas will continue to develop a climate of respect among employees and students and ensure the involvement of appropriate groups in academic decision making.

Key Result Areas:

- develop and maintain relationships that enhance our learning environment and student life
- solicit regular feedback from the community, students and strategic partners on the quality of our programs
- develop a plan for the effective use of advisory committees, including evaluation of the Committees
- ensure that all programs have liaison with the community to provide input and advice on programs and support program renewal
- maintain and enhance the College's relationship with post-secondary receiving transfer students
- further develop the Institute for Learning and Teaching including such areas as faculty PD, curriculum development, Prior Learning Assessment (PLA), support for educational technology, Distributed Learning, and faculty orientation
- actively seek partners to increase our resources for learning and teaching

Our success in this objective will be measured by:

- an annual report on employer satisfaction, as a result of program review, advisory committee and Employment Centre feedback
- annual reports from advisory committees that include an evaluation of their effectiveness
- an annual report that profiles new partners who provide resources for learning and teaching
- an annual report on student transfer from CNC to receiving institutions

GLOSSARY

Learning Centered Environment

An environment that places learning first and provides educational experiences for learners, anyway, anyplace, anytime and fulfills the following principles:

- creates substantive change in individual learners
- engages learners in the learning process as full partners who must assume primary responsibility for their own choices
- creates and offers as many options for learning as possible
- assists learners to form and participate in collaborative learning activities

(O'Banion – 1996)

Ability Based Education

An approach to education that expects learners to acquire abilities which are integrated, developmental and transferable. They represent an integrated combination of multiple components including skills, behaviours, knowledge, values, attitudes, motives or dispositions, and self perceptions. These abilities as developmental or teachable, can be defined in pedagogical, cumulative levels that describe increasingly complex elements or processes for learning and assessing performances.

These abilities are transferable in that they prepare students for the many roles and settings in which they perform in life.

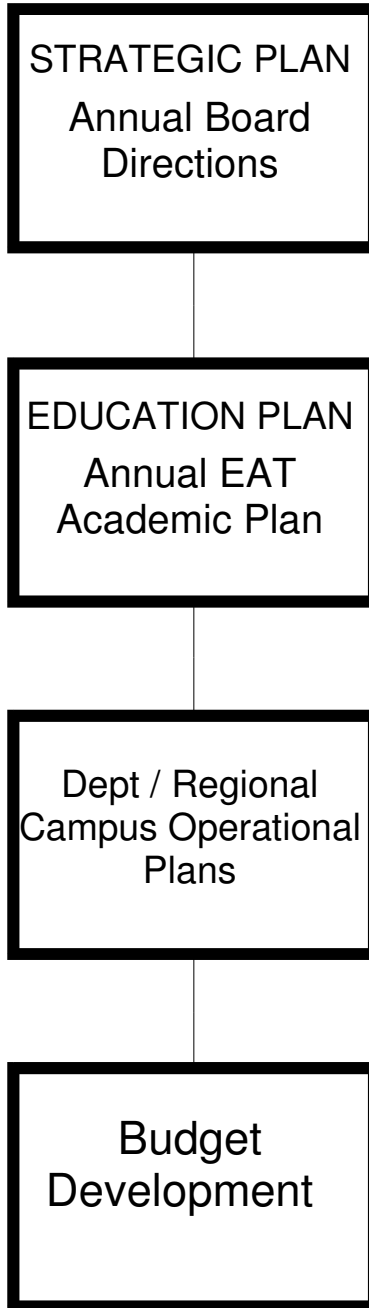
(Alverno College – 1996)

Internationalization

A process that prepares the community for successful participation in an increasingly interdependent world. The process should infuse all facets of the post secondary system, fostering global understanding, and developing skills for effective living and working in a diverse world. It is a change process making educational institutions more international in curricular content, service delivery, language teaching or numbers of faculty, staff and students of other nationalities.

(BC Centre for International Education)

PLANNING PROCESS



DEPARTMENT / DIVISION OPERATIONAL PLAN

Goal for Department / Division:

- Related to:
- Strategic Plan Direction #
 - Education Plan Direction (*as appropriate*)

PRIORITIZED ACTIVITIES	MEASURABLE OUTCOME	LEAD RESPONSIBILITY & LINKAGES	TIME FRAME	COST ESTIMATE